BUILD UP Skills QualiShell

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EUSEW Policy Conference – Brussels, 17 June 2015
BUILD UP Skills: Ensuring a qualified building
workforce to reach the EU energy and climate targets

Partnership building to ensure large-scale long-lasting qualification



Horia Petran
Project Coordinator

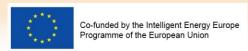








National Qualification Scheme for
Construction Workers to Ensure High
Performance Building Envelopes
Project duration: October 2013 – July 2015





















Context – IEE BUILD UP Skills

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INTELLIGENT ENERGY EUROPE

Main elements: multi-stakeholders platforms

- Need analysis for workers and skills, EE & RES Pillar I
- Endorsed national roadmap to 2020+
- New / Upgraded qualification schemes

on-site workforce

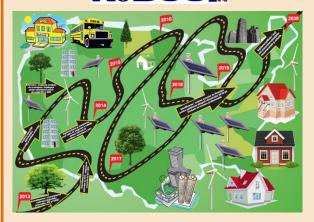
further education

all **building** types

EU Exchange activities

BUILD UP Skills România

2011 ← **R®BUS** ₹ 2013



Qualification Platform & Roadmap EE, RES → 2020

Pilar I

Needs: Ellaboration and implementation of 2 national qualification schemes:



Pillar II

- √ installers of building envelope thermal insulation systems
- √ installers of high efficiency thermal insulating windows systems



Ensuring high quality installation of very efficient building envelope components

Embedding appropriate knowledge and skills in the relevant occupations (EE+RES)



Fostering the evolution of national qualification system and in the **vision** of key stakeholders in the construction sector

Pillar |

Train to nZEB – Building Knowledge Hubs (H2020)

Horia Petran, BUS QualiShell Coordinator BUILD UP Skills – EUSEW Policy Conference – Brussels, 17 June 2015





Team, objectives and validation

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Occup.

Agencies

Financing Programs



Profes.

Assoc.



National Qualification Platform (CATALYST)

National Consultation Committee

Occupational analysis → detailed definition of competencies

+Procedural framework

MDRAP

ME-DE

MMFPS

ANOFM

ARACO

OAR

CCIB

UTCB

FGS

BPIE

IDRU

APFFP

AREC

ANCER

APMCR

Liga **HABITAT** Develop + validate 2 national QS:

- Installers of opaque insulation,
- Installers of insulating windows.

Flexible mechanisms > implementation of QS

Promotion partnerships EDU -IND

Raise awareness + effective communication process (training system & construction sector)



Centrul National de Dezvoltare a





Mecanisms for QS implementation

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- Use existing networks (consortium Contr., Prod., Edu.)
- Framework for vocational training (Platform, Labour off., Assoc. VET-c, Ev.c-c, T.sup etc.):
 - To ensure scheme flexibility,
 - To support long term previsions and re-qualification paths
- Register for qualified persons (Qualif. Auth.—PICAS—Labour)
- Tools for skills evaluation (informal & non-formal env.)
- Partnerships for education (training system constructions)

Recognition

- Construction market
- National Qualification System
- Public funding for EPB upgrade

Funding

- Dimens. & share resources
- Public / private fund → Training
- European Social Fund



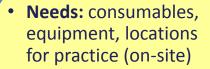


Partnerships for education

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Voluntary agreement for qualification (based on 'natural drivers')

- → large scale + long lasting
- Professional / technology schools
- Qualification / Training providers



 Offer: training content, locations for theory, trainers



Common goal(s)

Shared resources





Local partnerships

between **Education System** and **Construction Industry**

Local auth.

- Workforce in construction sector (employees)
- Clients / investors
 (final beneficiary)

Contractors

(employers / construction companies)

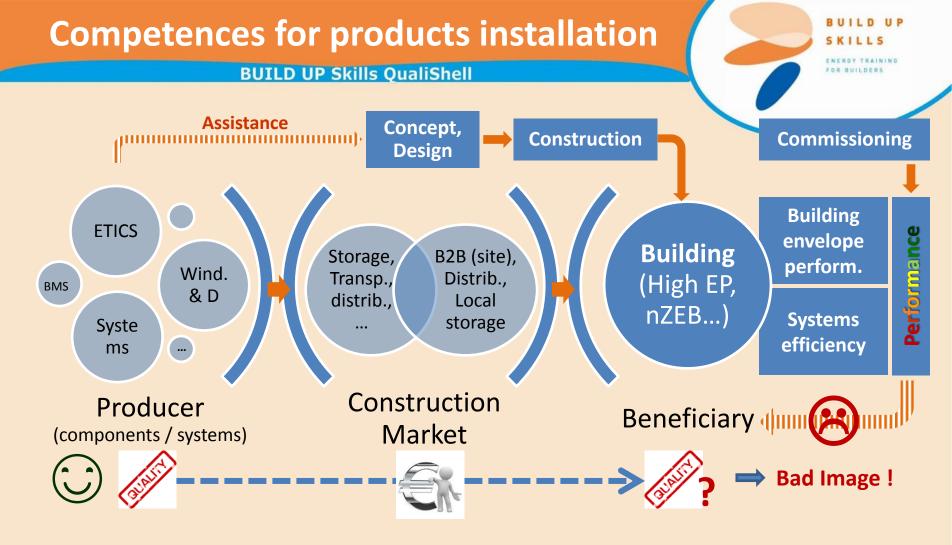
- Needs: qualified workers (certified)
- Offer: on-site locations, equipment, OSH-safety

Technology & Systems
Producers / Suppliers
(building envelope)

- Needs: high quality of their product installation, image
- Offer: consumables, technical specs, trainers (demo)











Investing in qualification pays back! -> training fund (%sales)



Quality (works) by Qualification (people)

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- Quality = conformance to requirements (Crosby)
 - Relative to requirements (expectations):
 - Poor requirements → low quality,
 - Ambitious requirements → high quality
- QUALITY CHeCK:
 - By compliance & control: (∃) reliable system procedures
 - 'Policeman at every 'street corner'?
 - By developing skills and competences understanding concept (e.g. comfort, efficiency, nZEB) and technology
 - Development of self-control by qualification & productivity
- Paradigm shift among builders:
 - 'What if I train them and they leave / ask more money?'
 - 'What if I do not train them and they stay?'





Contact

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www.iee-robust.ro/qualishell



www.buildup.eu/ro/communities/robust



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Co-funded by the Intelligent Energy Europe Programme of the European Union





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